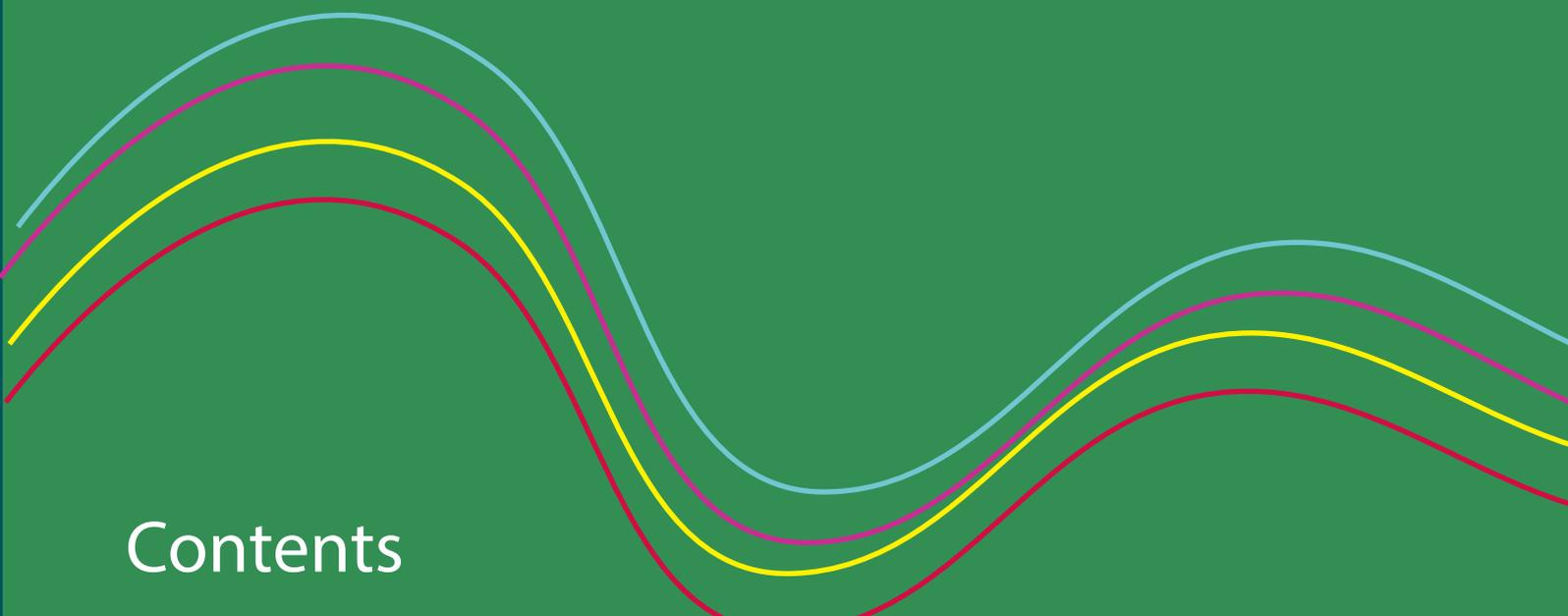




Alternative Provision 2015 - 2016





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About Alternative Provision

The purpose of Alternative Provision is to provide an education for students who fall into one of the following categories:

- ▶ Not suited to mainstream education
- ▶ At risk of permanent exclusion
- ▶ Wishing to specialise in a discrete area

For some students it is clear that a mainstream education programme is not going to suit, therefore Alternative Provision can develop a more personalised learning programme. It is hoped that this will meet the needs of the individual student and give them a chance to re-engage into education.

Another reason a student might be picked for Alternative Provision is because it is felt that they are at risk of permanent exclusion. This might be because he or she has already had one or more fixed term exclusions. By placing a child into a different provision we are encouraging inclusion in education and also giving the student a chance to achieve.

Some students may want to study a subject which is not available at school, e.g. construction, mechanics, catering. This option is only available if the school, parent and student agree that a move to Alternative Provision is the best academic option.

Providers

All providers are quality assured by Islington and lesson observations are regularly carried out. Parents/Carers will receive three academic reports per year.

Small Class Sizes

There are never more than 15 students in a class, and in most cases classes are a lot smaller. Each class has at least two members of staff present meaning that students are supported at all times with their education.

Please note that there are limited spaces on some other courses which are not advertised. Speak to Gabby Grodentz or Sally Dahl if your child is interested in a course which is not listed in this booklet, for example in catering, horticulture etc.

A recent inspection of Alternative Provision, carried out in March 2012, stated:

“There are effective arrangements for matching the alternative provision to a student’s needs.”

“The providers plan work to match students’ ability levels and show a clear understanding of individual and group needs.”

“Alternative Provision has been very successful in turning around wholly disengaged students.”

SEN/LAC Protocols

When placing students onto Alternative Provision it is important that the school passes all information onto the Alternative Provision Team, who will then share information with the provider. This is even more relevant when transferring students who have special educational needs.

The Alternative Provision Team will not accept a student with a statement without seeing their last Annual Review and Statement of Educational Needs.

The following procedure applies to students who have a statement:

- ▶ An Annual Review meeting should take place before a student is moved onto a provision
- ▶ It is advised that the provider attends the Annual Review if possible; if not the Annual Review form and other information should be passed to the provider
- ▶ The Youth Careers Personal Advisor must complete a Learning Disability Assessment (form S139a) for Year 11 students and where possible the student must sign it
- ▶ Parent/Carers need to be involved in this process and should be present at the Annual Review meeting
- ▶ The school need to monitor Year 10 students on provision and arrange the Annual Review meeting
- ▶ The provider and Alternative Provision Team are responsible for Year 11 Annual Reviews. The S139a will be completed by the Youth Careers Personal Advisor
- ▶ The completed Year 11 Annual Review form should be sent to the school SENCO and the Head of Alternative Provision

Youth Careers

During the course of Year 11, students will receive group careers sessions, alongside one-to-one support. The support will help students to apply for college courses, apprenticeships, training and employment.

Behaviour and Exclusions

Behaviour

Students are expected to treat both staff and other students with respect and politeness. Aggressive and challenging behaviour can result in a withdrawal from a provision.

Basic rules

- ▶ No Violence
- ▶ No Theft
- ▶ No Drugs
- ▶ No Alcohol

Uniform

A student who attends Alternative Provision is not expected to wear school uniform. However, when completing practical subjects appropriate dress is required, for example overalls or safety boots, which will be provided by the provision that the student attends.

Attendance

Students' attendance is regularly monitored and tracked both through the provision and centrally through the Head of Alternative Provision. Poor attendees will be issued with letters, fines and in some cases court proceedings. It is important that students keep their attendance up in order to make sure they achieve the qualifications that they deserve.

Rewards

During the course of the year some providers will celebrate achievement within the provision. In the summer term students will be invited to an Awards Evening so that their hard work during the year can be celebrated and shared with family and friends.

If a student is withdrawn from a provision it is the providers' responsibility to inform students, parents, the school and the Head of Alternative Provision. This should be done through a telephone call and a letter being sent to all the relevant parties.

For Year 10 it will then be the schools' responsibility to place the student at another provision which they feel is suitable.

In the case of Year 11 students, Gabby Grodentz or Sally Dahl will make contact with the family and the student and help them to find another suitable provision. If a Year 11 student is withdrawn from two provisions their case will go to the Securing Education Board with the recommendation that the student attends the KS4 Pupil Referral Unit.

A withdrawal letter will be sent to the provider and the school where appropriate.

Members of the Alternative Provision team

| | |
|--|--|
| Gabby Grodentz Head of Alternative Provision | t: 0207 527 5195 e: gabrielle.grodentz@islington.gov.uk |
| Sally Dahl Alternative Provision Co-ordinator | t: 0207 527 4470 e: sally.dahl@islington.gov.uk |
| Salma Rahman Education Welfare Team Manager | t: 0207 527 5894 e: salma.rahman@islington.gov.uk |
| Belinda Rowe Education Welfare Officer | t: 0207 527 8711 e: dionne.rowe@islington.gov.uk |
| Nicole Antoine Youth Offending Service | t: 0207 527 7053 e: nicole.antoine@islington.gov.uk |
| Katya Tagon Youth Careers Adviser | t: 0207 527 5256 e: katya.tagon@islington.gov.uk |
| Julie Evans Alternative Provision Support Officer | t: 0207 527 5758 e: julie.evans@islington.gov.uk |

Barnet and Southgate College

Barnet and Southgate College is a highly successful Further Education college with around 21,000 students from 14 years upwards. The College occupies four main campuses: Grahame Park at Colindale, Southgate, Edmonton Green and the brand new town centre campus at Wood St, High Barnet. We offer a number of personalised courses starting throughout the year aimed at 14–16 year olds with the emphasis on nurturing and re-engaging young people. Students are offered the opportunity to make a fresh start on a range of courses that are tailored to the individual needs of participants and receive a high level of support and guidance.

Courses on offer

Junior Traineeship (Year 11)

Vocational subject lead to include:

- ▶ Meaningful Work Experience in line with vocational option
- ▶ Core Academic subjects (English, Maths, Science, ICT)
- ▶ Vocational options
- ▶ Employability Skills

Vocational Courses (Years 10 & 11)

Subject to demand

- ▶ Gaming Industries
- ▶ Electrical
- ▶ Motor Vehicles
- ▶ Catering
- ▶ Child Care
- ▶ Public Services
- ▶ Customer Services
- ▶ Business
- ▶ Travel and Tourism

14-16 Programme (Years 10 & 11)

- ▶ Ability and needs Lead
- ▶ A range of qualifications including GCSE, Functional Skills and Entry Level certificate, ESOL certificates
- ▶ Academic subjects include English, Maths, Science and ICT
- ▶ Vocational options
- ▶ PSHE

ESP Programme (Years 10 & 11)

As above but with more emphasis on extra support for:

- ▶ Confidence building
- ▶ Self-esteem
- ▶ Pastoral support
- ▶ Mentoring

Virtual School (Years 10 & 11)

A bespoke suite of on-line courses and tutorials for those that will not attend school or college



Bsix Brooke House Sixth Form College

Courses on offer

BTEC Vocational Studies Progression

This course is designed for students who are unsure about their future work opportunities, and enables them to experience different subjects in applied areas before deciding on a career or educational pathway. We welcome students with varying learning needs who require additional learning support to complete their studies. Central to the course are units designed to develop the personal and social skills of students.

Work Experience is an integral part of the course and students are able to make informed choices about their educational career path. Students can add to their qualifications with a Work Skills Award.

Students extend their studies by choosing from a range of applied pathways:

- ▶ Business
- ▶ Hair & Beauty
- ▶ Performance & Music Technology
- ▶ Sports
- ▶ Health & Social Care/Child Care

BTEC Level 1 Business & IT

This course is designed to provide students with a broad education as a basis for further education or training or to move into employment. Students will look at business and find out why and how it operates, the costs and revenues involved in starting up, how to calculate profit and loss and the different methods in making and receiving payments. Students will also investigate the legal rights of employers and employees, training and induction, rewarding people, motivation, how to present themselves well, know where to look for jobs and be able to identify the types of jobs that are suited to them. It will involve understanding IT User Fundamentals, Communicating Electronically, Using Mobile IT Devices and Multimedia Software just to name a few areas.

To pass this course students need to complete all set units.



CACHE Level 1 Diploma in Caring for Children (QCF)

This qualification is designed to create interest and help students understand which skills and knowledge are needed to care for young children. Some of the units that are covered relate to babysitting, child development and creative activities such as making musical instruments.

This qualification will help students to develop life skills and will help them on the start of their career in Childcare.

NVQ Level 1 Diploma in Hairdressing & Beauty Therapy

This course is designed by Habia - the Hair and Beauty industry authority. This course aims to provide an introduction to the theory and practical aspects of the skills needed in the hairdressing and beauty industry. This course may also help students decide between a career in Hair or Beauty. Students will learn to assist with clients in the College salons which are fully operational and provide a realistic working environment, as well as the opportunity to attend Hair & Beauty exhibitions.

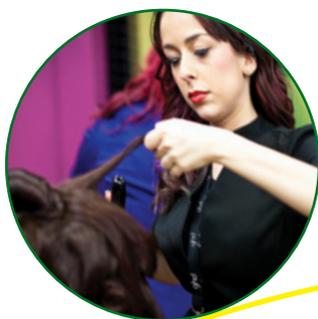
Students will be required to purchase a uniform and a Level 1 Hair & Beauty kit to enable practical study - details will be discussed at the interview.

ESOL (English Plus ESOL Skills for Life)

If you are learning English for the first time then this is a good course for you. You will improve your reading, writing, listening and speaking skills. You will also have the opportunity to improve your Maths skills.

All courses include studying Functional Skills in English and Maths.

Assessment on all courses is by examination and coursework.





Building Crafts College

The Building Crafts College has a well-earned reputation as a Centre of Excellence in traditional building crafts and it is our mission to offer both craft and technical education at the highest level to all of our students.

We pride ourselves on a welcoming and supportive atmosphere. We are not too big to care for the individual. Every student is placed under the wing of a nominated course tutor who is responsible for all aspects of that individual's training and welfare. Of course there are other members of staff who will support him or her in meeting individual needs, but the nominated tutor combines the traditional role of the master craftsman with that of mentor to advise and guide students at every stage of their development.

The majority of time is spent in the workshop environment and much of the theory and underpinning knowledge is imparted in small groups around the work bench in what we like to call tool box talks. Lecture rooms are of course used for more structured, theoretical instruction and are equipped with modern computer projection. A library is available as a quiet room for personal study and computers are readily available to all students for course work and the building of portfolios of documentation for assessment purposes.

The College is fully committed to providing equality of opportunity and celebrating difference. When people enrol at the Building Crafts College they become our students and, regardless of their background or prior achievement, we support them in reaching their full potential.

Course on offer (for ages 14+. This is arranged through an Alternative Provision Programme)

City & Guilds 6218 Basic Construction Skills course comprising of

- ▶ Carpentry
- ▶ Plumbing

Under the QCF framework students need:

- ▶ 8 credits to achieve the Award part of the qualification
- ▶ 13 credits to achieve the Certificate part of the qualification
- ▶ The full Diploma requires them to complete 37 credits of the qualification





CITY AND ISLINGTON
COLLEGE

City and Islington College

BTEC Vocational Course

This course is designed for young people who may be underachieving at school for various reasons and would like to get back on track. The course is ideal for learners who are not sure which vocational qualification would suit them, as they can get a taste of different subjects on the course. Students will be assessed at the beginning of the course to ensure learning needs are met and a Personal Learning Plan (PLP) will be agreed with the student to help them achieve their goals. The course team will regularly review learners' progress and support will be put in place to ensure students are assisted with their learning.

This project-based learning course is called Discovering London and will involve a number of trips to top visitor attractions which will be researched and filmed by the students. It is a way of introducing London to our young people as a place that can offer them many employment opportunities in the future, as well as the enriching and rewarding life offered by any major city.

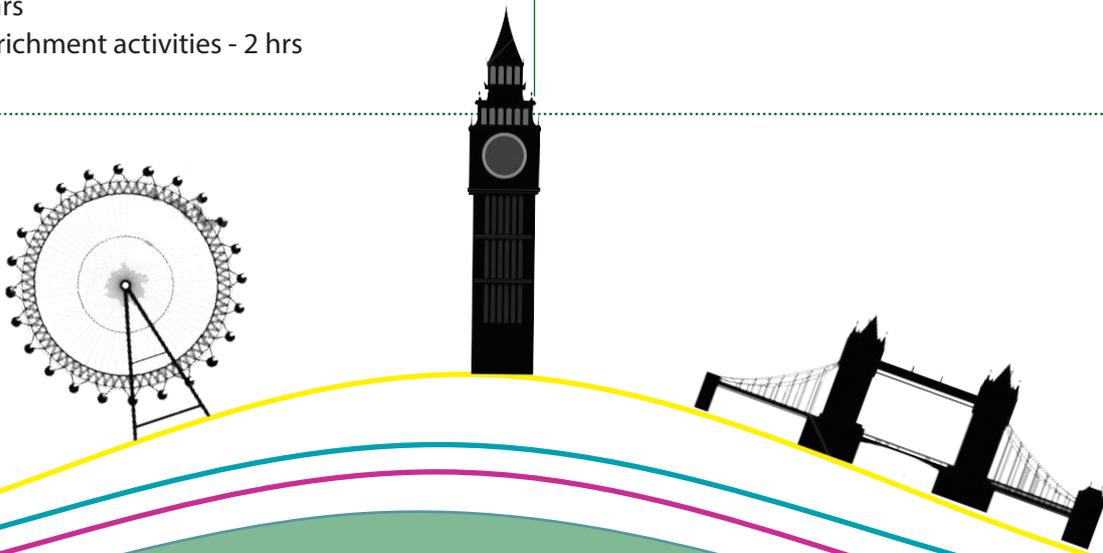
We want the course to be an engaging and fun way to learn through developing a wide range of skills and qualities that can help a young person succeed in life. If you are serious and committed to gaining qualifications for a better future, then we are happy to welcome you to our Alternative Provision at City and Islington College.

Each student studies for a minimum of 25 hours per week

- ▶ Main subjects (Media, Business, Leisure and Tourism) - 8 hrs
- ▶ FS English - 4 hrs
- ▶ FS Maths - 4 hrs
- ▶ PSD - 2 hrs
- ▶ Tutorial and breakfast club (1:1 and group) - 5 hrs
- ▶ Enrichment activities - 2 hrs

Students can gain the following qualifications

- ▶ BTEC L1 Certificate/Diploma in Vocational Studies
- ▶ L1/L2 English and Maths
- ▶ L1 Certificate in Personal and Social Development



 Anne Farrell -  0207 700 8784 -  @ anne.farrell@candi.ac.uk

 Centre for Business, Arts and Technology, 444 Camden Road, London N7 0SP

 www.candi.ac.uk



City and Islington College

Level 1 Award/Certificate/Diploma in Caring for Children (QCF)

These courses encourage an understanding of the knowledge and skills needed to care for young children. They cover children's growth, learning and development. There are also units to help with self-development. They are suitable for anyone who wants to acquire parenting and life skills, including those with special needs or where English is an additional language.

Level 1 Award/Certificate in Personal and Social Development (QCF)

These courses will develop personal knowledge and the skills which will help in day to day life. They have been designed to be used alongside other qualifications in the Foundation Learning pathways, such as vocational qualifications and functional skills. Units cover life skills, including managing money, dealing with challenges and personal and social relationships.

Each student studies for a minimum of 25 hours per week

- ▶ Child Care 10 hours
- ▶ English 4 hours
- ▶ Maths 4 hours
- ▶ PSD 2 hours
- ▶ Tutorial/Enrichment 5 hours

Students can gain the following qualifications

- ▶ Level 1 Certificate in Caring for Children
- ▶ Level 1 English and Maths (or higher depending on the diagnostic assessment and ability)
- ▶ Level 1 Award in Personal and Social Development

We want the course to be an engaging and fun way to learn through developing a wide range of skills and qualities that can help a young person succeed in life.

If you are serious and committed to gaining qualifications that improve your chances for a better future then we are happy to welcome you to our Alternative Provision at City and Islington College.





City and Islington College

Level 1 NVQ in Beauty Therapy and Hairdressing

Beauty Therapy

During this course you will be able to develop the necessary knowledge, understanding and skills through assisting a qualified beauty therapist in carrying out beauty services in the workplace. Throughout the Level 1 NVQ Certificate in Beauty Therapy, you will be supervised by technical staff and assessed on your occupational competence.

You will be learning about your responsibility for actions to reduce risks and health and safety, how to prepare and maintain salon treatment areas and how to contribute to the development of effective working. You will learn the skills to provide mini manicures and to assist with facial skin care treatments.

Hairdressing

This course is an introduction to Hairdressing and aims to give you an insight into the main job roles within the hairdressing sector and the types of career opportunities available.

The course consists of six units and is achieved through assessment and training. The course covers assisting hair stylists, shampooing and conditioning the hair and scalp, reception duties, removing colours from the hair, neutralising hair and health and safety regulations. The programme is assessed by a range of different methods such as assignments and on-going practical assessments in a realistic working environment. You

Each student studies for a minimum of 25 hours per week

| | |
|---|----------|
| ▶ Main subjects (Beauty Therapy and Hairdressing) | 11 hours |
| ▶ English | 4 hours |
| ▶ Maths | 4 hours |
| ▶ PSD | 2 hours |
| ▶ Tutorial (1:1 and group) | 2 hours |
| ▶ Enrichment | 2 hours |

Students can gain the following qualifications

- ▶ Level 1 English/Maths (or higher depending on the diagnostic assessment and ability)
- ▶ NVQ Level 1 Beauty Therapy/Hairdressing
- ▶ Level 1 Nail Art Application/Plaiting and Twisting Hair
- ▶ Level 1 Personal and Social Development



The College of Haringey, Enfield and North East London

Accelerate Programme

The Key Stage 4 Accelerate Programme provides high quality Alternative Provision for 14-16 year old learners who have experienced barriers to learning or who have been excluded from school. The programme is designed to re-engage learners in an educational setting with a focus on behaviour, attendance and punctuality. The specialist Accelerate Programme team provides academic support for learners of varying ability to enhance their learning experience, personal development skills and potential for progression to employment or further study.

The portfolio of coursework and embedded functional skills, together with support and encouragement from staff, develops motivation and the confidence to progress to further study.

The aims of the Accelerate Programme are:

- ▶ Provide learners with an alternative route to gain qualifications with an individualised programme suited to their needs
- ▶ Reduce the barriers to learning through a challenging and highly supportive motivational environment
- ▶ Re-engage learners with the education system
- ▶ Enhance the learning experience, and potential for progression to employment or further study
- ▶ Provide career support opportunities in the workplace and work experience opportunities

The specialist team focuses on the individual learner's personal development and learning skills, enabling them to work towards their full potential and succeed in the Accelerate Programme.

Work Experience

During the year, all learners will have the opportunity to do one week of work experience with a local employer. This will give all individuals who take part a realistic start to their career. The idea is to improve the students' self esteem and future prospects in a real working environment.

The Accelerate Programme also works with external agencies to deliver various workshops throughout the academic year, including:

- ▶ Motivational talks
- ▶ Employability skills
- ▶ Drugs awareness
- ▶ Sex education
- ▶ Healthy eating



Courses on offer

| Qualification | Subject |
|---|---|
| Functional Skills GCSE (if appropriate for the learner) | English, Maths and ICT |
| NOCN Level 1 Diploma in Skills for Employment, Training and Personal Development (QCF) | Units include: <ul style="list-style-type: none"> ▶ Aspects of citizenship ▶ Young people, law and order ▶ Team working skills ▶ Improving own learning and performance ▶ Drug and alcohol misuse awareness ▶ Understanding prejudice and discrimination ▶ Managing own learning |
| Vocational Pathways Programme | Pathways programmes are currently available in the following subject areas: <ul style="list-style-type: none"> ▶ Construction ▶ Hairdressing and Beauty ▶ Sport |



Footsteps Football Academy

Footsteps Football Academy provides quality education, vocational learning and academy standard football coaching. It provides access to sport, lifestyle and career guidance and counselling to young people who seek academic success, personal development, sporting achievement, physical health and psychological wellbeing.

Football Academy programmes follow the normal school academic year, operating from Monday to Friday, 9.30am – 2.30pm.

- ▶ Lunch is only 30 minutes but as a sports academy we recognise the need to provide hot, healthy meals so a varied menu is provided from which the students can select their meals – all free
- ▶ Student's attendance, punctuality, and classroom performance are closely monitored and relayed to parents and guardians via our weekly student information pack
- ▶ Students sign and agree to a contract that explains what is expected of them and what the academy offers them

Courses on offer

- ▶ English GCSE
- ▶ Maths GCSE
- ▶ Science GCSE
- ▶ Citizenship GCSE
- ▶ Art GCSE
- ▶ PE GCSE

Also available are OCN accreditation, vocational accreditation and Functional Skills Courses.

Additionally, Sports Leaders Awards, FA Level 1 Coaching courses and First Aid courses are options for all students.

Other beneficial sporting activities offered include non-contact boxing, weight training, basketball, tennis, table tennis, martial arts and athletics.

Activities promoting personal development, such as theatre trips, university visits, learning to play chess/a musical instrument and music production are available. Guest speakers are invited to educate, inspire and motivate our students.

The academy operates with an on-site staff to student ratio of one staff member for every three students.

'Academic and Footballing Excellence'



SPORTS ACADEMY

Footsteps Sports Academy

Footsteps Sports Academy provides quality education, vocational learning and access to sport and sports coaching. The academy provides access to sport, lifestyle and career guidance and counselling to young people who seek academic success, personal development, sporting achievement, physical health and psychological well-being.

Sports Academy programmes follow the normal school academic year, operating from Monday to Friday, 9.30am – 2.30pm.

- ▶ Lunch is only 30 minutes but as a sports academy we recognise the need to provide hot, healthy meals so a varied menu is provided from which the students can select their meals – all free
- ▶ Student attendance, punctuality and classroom performance are closely monitored and relayed to parents and guardians via our weekly student information pack
- ▶ Students sign and agree to a contract that explains what is expected of them and what the academy offers them

Courses on offer

- ▶ English GCSE
- ▶ Maths GCSE
- ▶ Science GCSE
- ▶ Citizenship GCSE
- ▶ Art GCSE
- ▶ PE GCSE

Also available are ESOL, OCN accreditation and Functional Skills Courses. Additionally, Sports Leaders Awards, FA Level 1 Coaching courses and First Aid courses are options for all students.



👤 Chris Hall - ☎ 0208 881 4050 / 07535 653163 - @ info1@footsteps.uk.com

16 ✉ White Hart Lane Community Sports Centre, White Hart Lane, London N22 5QW

🌐 www.footsteps.uk.com

Footsteps Vocational Academy

Footsteps Vocational Academy provides quality education and accredited vocational learning. It also provides access to lifestyle and career guidance and counselling to young people who seek academic success, personal development and vocational skills.

Vocational Academy programmes follow the normal school academic year, operating from Monday to Friday, 9.30am – 2.30pm.

- ▶ Lunch is only 30 minutes but the academy provides hot, healthy meals so a varied menu is provided from which the students can select their meals – all free
- ▶ Student's attendance, punctuality and classroom performance are closely monitored and relayed to parents and guardians via our weekly student information pack
- ▶ Students sign and agree to a contract that explains what is expected of them and what the academy offers them

Courses on offer

- ▶ English GCSE
- ▶ Maths GCSE
- ▶ Science GCSE
- ▶ Citizenship GCSE
- ▶ Art GCSE
- ▶ PE

Also available are OCN accreditation, vocational accreditation and Functional Skills Courses. Additionally First Aid courses are options for all students.

The vocational curriculum consists primarily of Childcare, Hair and Beauty and Food Technology. Activities promoting personal development such as theatre trips, university visits, learning to play chess/a musical instrument and music production are available. Guest speakers are invited to educate, inspire and motivate our students.

Students work in an environment where there is one member of staff for every three students.

'The Vocational Academy is a great place to study, learn and develop your vocational skills. Students thrive in the small environment and ideal learning conditions'



Islington Boat Club

Islington Boat Club is a non-classroom based water sports centre located in its own sheltered basin on the Regents Canal between Angel and Old Street.

Provision is for 1 day a week.

Start a career in the outdoors, leisure or on the canal.

Working in small groups, young people learn about personal responsibility as well as being part of a team, building confidence and learning transferable skills that they can take into the workplace. Small group size allows for students to get the support that they need to progress quickly in their accreditations.

Courses on offer

- ▶ RYA Powerboating Level 1 & 2
- ▶ RYA Narrow Boat Helm
- ▶ RYA Stage 1-3 Sailing
- ▶ BC Kayaking 1 & 2 Star
- ▶ MIAS Gears Level 1 & 2
- ▶ Food and Hygiene
- ▶ First Aid

Islington Boat Club is a recognised training centre of the following national governing bodies

- ▶ RYA (Royal Yachting Association)
- ▶ BC (British Canoeing)
- ▶ MIAS (Mountain Bike Instructors Award Scheme)





Sparkplug

Sparkplug is a community youth project that uses motor vehicles as a common ground medium to engage with young people who are at risk of, or have already been, excluded from mainstream education.

As well as learning vehicle maintenance skills, the programme offers the young people one-to-one support to develop their emotional and social skills, increasing self-confidence and motivation. Embedded in the courses are numeracy and literacy skills, health & safety in the workplace, tool recognition and practical mechanical work skills.

The young people participating in the courses also have the opportunity to take part in offsite motorcycle riding activities to further increase their personal achievement, self esteem and future employability prospects.

Courses on offer

- ▶ OCN Level 1 Motor Vehicle Studies
- ▶ OCN Level 2 Motor Vehicle Studies
- ▶ Various AQA's in related study criteria



The Boxing Academy

An alternative to exclusion

The Boxing Academy is an award winning charity that works with the most difficult to reach young people in inner London boroughs. We are the last chance for children who have failed in mainstream schools; we help them avoid exclusion and turn their lives around using the discipline of boxing training and a dedicated team of mentors and QTS teachers. We have a reputation for a rigorous approach to educating challenging young people and a track record with successful outcomes. In March 2015, the Department for Education announced that the Boxing Academy was successful in its application to open a Free School in September 2016.

- ▶ GCSE in English, Maths, ICT, PE, RE and Community Languages
- ▶ Certification in Personal Finance (IFS) (GCSE equivalent)

We also provide workplace placements at companies such as UBS, KPMG and Quilter Cheviot, and a programme of life skills, employability workshops and personal goal-setting to support our students in every aspect of their lives.

Why boxing?

Boxing benefits our students by getting them fit, teaching them teamwork, anger management and discipline, and improving their confidence and concentration. We employ boxing coaches in this role because young people instinctively look up to and respect the strong role models within the boxing gym who present a positive image of respect for others, discipline, responsibility, a work ethic and good manners.

The boxing coaches are all qualified learning assistants and they assist in all classes, which allows the academic teachers to teach without interruption. Our staff are locally recruited, trained and experienced in dealing with challenging young people. They get involved in all aspects of the students' lives, even collecting the students from home if they truant, and as a result they develop a strong relationship that provides a foundation from which the student can rebuild their self-esteem and start a positive cycle of achievement.

Outcomes

We have a proven track record and the outcomes for our students are excellent:

- ▶ 90% of Boxing Academy students achieved a pass in their Maths and English GCSEs in 2014
- ▶ 91% of students report that they feel more confident about their education since joining the Boxing Academy
- ▶ 95% of students say they recognise their Pod Leader as a positive role model in their life
- ▶ 100% of Boxing Academy leavers gained a place in college in 2014
- ▶ Headteacher Anna Cain/Assistant Headteacher Jordan Clarke



The Complete Works

The Complete Works Independent School offers a broad and balanced curriculum, which takes into account the requirements of the National Curriculum and the needs of all who study with us.

Our goal is to reach every young person who is referred to us, and to this end we work tirelessly to find the creative spark which will ignite their interest in learning and empower them to realise their full potential. Each student is considered on an individual basis and a tailor-made programme of education is designed to meet his or her specific needs. All students are expected to work co-operatively and to abide by an agreed code of conduct for the good of the group. Students are taught to respect each other's differences and to accommodate each other's needs. We always aim to create a high staff/student ratio and group sizes are kept to a maximum of 10. Student enrolment can take place at any point in the year. All courses are age appropriate and students are able to study for up to 30 hours per week.

Courses on offer

| Qualification | Level (s) | Full Time | Part | Entry Requirements |
|---|----------------------------|-----------|------|-------------------------|
| <u>GCSE</u> English Language English Literature Maths Science Art & Design | Higher and Foundation | Y | Y | On assessment interview |
| <u>Functional Skills</u> English Maths ICT | Level 1 & 2 | Y | Y | On assessment interview |
| The Arts Award | Bronze, Silver & Gold | Y | Y | On assessment interview |
| Entry Level Certificates and AQA Unit Awards | Pre-entry Level to Level 2 | Y | Y | On assessment interview |



Full time students studying for GCSE exams will mainly focus on core subjects, but other subjects could include:

- ▶ ICT, Media Studies, PSE, History, Religious and Cultural Studies, Geography, P.E., Cooking, Music, Drama, Art & Design and Languages

We work in a flexible way to ensure that the needs of students with Education and Health Care Plans are carefully met. Speaking & Listening, Literacy, Numeracy and ICT are embedded in all our schemes of work and opportunities for sharing and appreciating each other's point of view are encouraged in all subject areas.

We understand that it is very important that students have the opportunity to engage in group activities outside the venue as this facilitates the necessary acquisition of social skills. We therefore provide opportunities for groups to visit swimming pools and other sports facilities, and to partake in theatre trips and educational visits to Museums, Art Galleries and Historical places of interest.

What students can achieve with us

It is important that we support all students to achieve the necessary qualifications to enable them to move on to the next stage of their career development. We are registered as an Exam Centre and students are able to sit GCSE, Entry Level and Functional Skills examinations with us. We also assess students for the Arts Award qualifications.

Other achievements can be celebrated through the Assessment and Qualification Alliance Board's AQA Unit Awards. We are also a participating organisation in the Jack Patchey Award Scheme, where students are able to receive medals and certificates in recognition of their personal efforts and endeavours.

We are particularly proud of our track record in which to date, no student who has completed a course with us has been recorded as NEET (Not in Employment, Education or Training).



Wac Arts

WAC Arts College is the first Alternative Provision Free School in the country that specialises in the Creative Arts and Media. It opened in September 2014, providing alternative education to 14-19 year olds who are at risk of being excluded from school, have been excluded or for whom mainstream provision has not worked, delivered through a creative curriculum of arts and media.

The college was founded by Wac Arts, a charity with over 30 years of experience using the Arts and Media to turn young peoples' lives around. Wac Arts College works in conjunction with schools, parents and external agencies to help re-engage these young people back into the joy of learning.

Pre-16 runs 5 days a week incorporating English and Maths GCSE.

Post-16 runs 4 days a week incorporating English and Maths GCSE (for those students who do not have it at Grade C or above).

We offer GCSEs as well as alternative accreditation such as BTEC, OCN NVQs, Arts Awards and City & Guilds NVQs.

Induction/Enrolment procedure

All young people need to be interviewed and are expected to deliver a five minute presentation with a Parent/Carer/Personal Advisor/Key Worker to assess their suitability for the college.

Timetable example (Breakfast Club from 9.30-10.00am)

| Day | 10.00-11.00 | 11.15-12.30 | 13.15-14.50 | 15.30- 17.00 |
|-----------|---------------|---------------|--|-------------------------------|
| Monday | English | Media Studies | Drama | GCSE Carousel session |
| Tuesday | Maths | Digi Arts/ICT | Film | Film - Bani |
| Wednesday | Humanities | Film | Martial Arts & other sports activities / Dance | GCSE Carousel session |
| Thursday | Maths | Spoken Word | Music Tech | Music, Vocals and Instruments |
| Friday | Media Studies | PSCHE | Art | |





On the first day ALL students are inducted into the building, Health & Safety, Code of Conduct, expectations and curriculum for the term. Team building and trust exercises are an integral part of the induction.

Core Offer

The Wac Arts College curriculum has three strands: core, creative and extended. The core curriculum encompasses a range of traditional academic subjects enabling learners to build the skills and knowledge they need in these crucial areas which may previously have prevented them accessing other learning. The delivery of this core curriculum is in most part subsumed into the delivery of the creative curriculum. Learners will develop the skills and knowledge required in experiential discovery based activities and projects. Furthermore the extended curriculum will provide opportunities for development of SMSC and PSCHE as well as supplementing the delivery of the core and creative strands of the curriculum. Throughout all three strands we will have a keen focus on the personal development of our students, helping them tackle the personal challenges they have faced and equip them with the mental and emotional toolkit to overcome these challenges in the future.

Other subjects could include

Photography, dance, physical theatre, mask making, events, poetry/spoken word and radio plays.

We also offer

A Breakfast Club, trips and outings, master classes and workshops, strong support staff, counselling and wrap around pastoral care.

Pathways and exit routes

Many of the young people who have been on programmes with us are given the opportunity to gain work experience and volunteer on other projects in the evenings and during the school breaks. We encourage and support young people onto play/youth work training as well as fitness and sports leadership. With the many partners we have we can signpost and refer young people onto other programmes and courses. We can support young people with college applications and placements, as well taking them on tours of the building to assist in the transition. We encourage a 'can do' attitude and take pride in our high retention and success rates.



Westminster Kingsway College

Westminster Kingsway is a large FE college based near King's Cross. The building is new and modern and is mostly used for learners aged 16+. Many students enjoy the variety of courses on offer while working in a structured, supported environment. WKC also offers work based learning for KS4.

WKC provides a range of pre-apprenticeship courses for young people aged 14 to 19 years old throughout London. The curriculum focuses on a range of learning opportunities that include vocational and academic subjects.

We are an inclusive provision that offers structure and support for young people and can offer a more practical based curriculum including construction, electrical installation and plumbing. Students also study Functional Skills or GCSE in English and Maths. The provision is successful in re-engaging young people and motivating them to achieve. Students may progress on from Year 10 into Year 11 and/or back to mainstream education where appropriate. WKC is also successful at progressing students post-16 into further education, employment or an apprenticeship.

Courses on offer

- ▶ Construction Skills Level 1
- ▶ Electrical Installation Level 1
- ▶ Plumbing Level 1
- ▶ GCSE English and Maths

All courses are 25 hours a week and include English, Maths and units as well as work experience or work related learning.

Alongside this vocational offer, WKC also offers a more classroom based curriculum which suits learners with a more academic led preference.

- ▶ Functional Skills or GCSE English and Maths

Students then choose a BTEC subject. BTECs are offered at Level 1 or 2 depending on the students' ability.

- ▶ Health and Social Care
- ▶ Business Studies
- ▶ Creative Information Technology
- ▶ Art and Design
- ▶ General Vocational Studies
- ▶ Digital Media

There are also courses available for Entry level EAL and SEN learners.



Notes



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Notes



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For more information on Alternative Provision in Islington, please contact:

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